

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Agriculture M.Sc. (Hort.) in Vegetable Science, II semester Course Title with Credit Load M.Sc. (Hort.) in Vegetable Science

| Course Code | Course Title | Credit Hours |
|-------------|--|--------------|
| | Major Courses (20 Credits) | |
| VSC 501 | Production of Cool Season Vegetable Crops | 2+1 |
| VSC 502 | Production of Warm Season Vegetable Crops | 2+1 |
| VSC 503 | Growth and Development of Vegetable Crops | 2+1 |
| VSC 504 | Principles of Vegetable Breeding | 2+1 |
| VSC 505 | Breeding of Self Pollinated Vegetable Crops | 2+1 |
| VSC 506 | Breeding of Cross Pollinated Vegetable Crops | 2+1 |
| VSC 507 | Protected Cultivation of Vegetable Crops | 1+1 |
| VSC 508 | Seed Production of Vegetable Crops | 2+1 |
| VSC 509 | Production of Underutilized Vegetable Crops | 2+1 |
| VSC 510 | Systematics of Vegetable Crops | 1+1 |
| VSC 511 | Organic Vegetable Production | 1+1 |
| VSC 512 | Production of Spice Crops | 2+1 |
| VSC 513 | Processing of Vegetable | 1+1 |
| VSC 514 | Postharvest Management of Vegetable Crops | 2+1 |
| | Minor Courses | 08 |
| | Supporting Courses | 06 |
| | Common Compulsory Courses | 05 |
| VSC 591 | Seminar | 0+1 |
| VSC 599 | Research | 0+30 |
| | Total Credits | 70 |
| | 1 | |



Syllabus

VSC 502: Production of Warm Season Vegetable Crops (2+1)

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| | | THEORY | | | PRACTIC | CAL | | | |
| Course code | Course Name | End Sem University Exam | Mid Term Exam | Teachers Assessment* | End Sem University Exam | Teacher's Assessment* | L | P | CREDITS |
| VSC 502 | Production of Warm Season Vegetable Crops | 50 | 30 | 00 | 15 | 05 | 2 | 1 | 3 |

Legends: L - Lecture; P – Practical

Objective

To impart knowledge and skills on advancement in production technology of warm season vegetable crops.

Theory

Introduction, commercial and nutritional importance, origin and distribution, botany and taxonomy, area, production, productivity and constraints, soil requirements, climatic factors for yield and quality, commercial varieties/ hybrids, seed rate and seed treatment, raising of nursery, sowing/ planting time and methods, hydroponics and aeroponics, precision farming, cropping system, nutritional including micronutrients and irrigation requirements, intercultural operations, special horticultural practices, weed control, mulching, role of plant growth regulators, physiological disorders, maturity indices, harvesting, yield, post-harvest management (grading, packaging and marketing), pest and disease management and production economics of crops.

Unit I

Fruit vegetables—Tomato, brinjal, hot pepper, sweet pepper and okra.

Unit II

Beans—French bean, Indian bean (Sem), cluster bean and cowpea.

Unit III

Cucurbits—Cucumber, melons, gourds, pumpkin and squashes.

Unit IV

Tuber crops—Sweet potato, elephant foot yam, tapioca, taro and yam.

^{*}Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class etc.



Leafy vegetables—Amaranth and drumstick.

Practical

- Scientific raising of nursery and seed treatment;
- Sowing, transplanting, vegetable grafting;
- Description of commercial varieties and hybrids;
- Demonstration on methods of irrigation, fertilizers and micronutrients application;
- Mulching practices, weed management;
- Use of plant growth substances in warm season vegetable crops;
- Study of nutritional and physiological disorders;
- Studies on hydroponics, aeroponics and other soilless culture;
- Identification of important pest and diseases and their control;
- Preparation of cropping scheme for commercial farms;
- Visit to commercial farm, greenhouse/ polyhouses;
- Visit to vegetable market;
- Analysis of benefit to cost ratio.

Suggested Readings

Bose TK, Kabir J, Maity TK, Parthasarathy VA and Som MG. 2003. *Vegetable crops*. Vols. I-III. Naya udyog.

Bose TK, Som MG and Kabir J. (Eds.). 1993. Vegetable crops. Naya prokash.

Chadha KL and Kalloo G. (Eds.). 1993-94. *Advances in horticulture* Vols. V-X. Malhotra publ. house.

Chadha KL. (Ed.). 2002. Hand book of horticulture. ICAR.

Chauhan DVS. (Ed.). 1986. Vegetable production in India. Ram prasad and sons.

Fageria MS, Choudhary BR and Dhaka RS. 2000. *Vegetable crops: production technology*. Vol. II. Kalyani.

Gopalakrishanan TR. 2007. Vegetable crops. New India publ. agency.

Hazra P and Banerjee MK and Chattopadhyay A. 2012. *Varieties of vegetable crops in India*, (Second edition), Kalyani publishers, Ludhiana, 199 p.

Hazra P. 2016. Vegetable science. 2ndedn, Kalyani publishers, Ludhiana.

Hazra P. 2019. Vegetable production and technology. New India publishing agency, New Delhi.

Hazra P, Chattopadhyay A, Karmakar K and Dutta S. 2011. *Modern technology for vegetable production*, New India publishing agency, New Delhi, 413p

Rana MK. 2008. Olericulture in India. Kalyani Publishers, New Delhi.

Rana MK. 2008. Scientific cultivation of vegetables. Kalyani Publishers, New Delhi.

Rubatzky VE and Yamaguchi M. (Eds.). 1997. World vegetables: principles, production and nutritive values. Chapman and Hall.

Saini GS. 2001. A text book of oleri and flori culture. Aman publishing house.

Salunkhe DK and Kadam SS. (Ed.). 1998. *Hand book of vegetable science and technology: production, composition, storage and processing.* Marcel dekker.

Shanmugavelu KG., 1989. Production technology of vegetable crops. Oxford and IBH.

Singh DK. 2007. Modern vegetable varieties and production technology. International book



distributing Co.

Singh SP. (Ed.). 1989. *Production technology of vegetable crops*. Agril. comm. res. centre. Thamburaj S and Singh N. (Eds.). 2004. *Vegetables, tuber crops and spices*. ICAR. Thompson HC and Kelly WC. (Eds.). 1978. *Vegetable crops*. Tata McGraw-Hill.

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Syllabus

VSC 506: Breeding of Cross Pollinated Vegetable Crops (2+1)

| | | TEACHING & EVALUATION SCI | | | | | | | |
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| | | THEORY | | | PRACTIC | CAL | | | |
| Course code | Course Name | End Sem University Exam | Mid Term Exam | Teachers Assessment* | End Sem University Exam | Teacher's Assessment* | L | P | CREDITS |
| VSC 506 | Breeding of | 50 | 30 | 00 | 15 | 05 | 2 | 1 | 3 |
| | Cross Pollinated | | | | | | | | |
| | Vegetable Crops | | | | | | | | |

Legends: L - Lecture; P - Practical

Objective

To impart comprehensive knowledge about principles and practices of cross pollinated vegetable crops breeding.

Theory

Origin, botany, taxonomy, cytogenetics, genetics, types of pollination and fertilization, mechanism, sterility and incompatibility, breeding objectives, breeding methods (introduction, selection, hybridization, mutation, polyploidy), varieties and varietal characterization, resistance breeding for biotic and abiotic stresses, quality improvement, molecular markers and marker assisted breeding, and QTLs, PPV and FR act.

Unit I

Cucurbitaceous crops—Gourds, melons, cucumber, pumpkin and squashes.

Unit II

Cole crops—Cauliflower, cabbage, kohlrabi, broccoli and brussels sprouts.

Unit III

Root and bulb crops—Carrot, radish, turnip, beet root and onion.

Unit IV

Tuber crops—Sweet potato, tapioca, taro and yam.

Unit V

Leafy vegetables—Beet leaf, spinach, amaranth and coriander.

Practical

Floral mechanisms favouring cross pollination;

^{*}Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class etc.



Development of inbred lines;

Selection of desirable plants from breeding population;

Observations and analysis of various quantitative and qualitative traits in germplasm, hybrids and segregating generations;

Induction of flowering, palynological studies, selfing and crossing techniques;

Hybrid seed production of vegetable crops in bulk; Screening techniques for biotic and abiotic stress resistance in above mentioned crops;

Demonstration of sib-mating and mixed population;

Molecular marker techniques to identify useful traits in vegetable crops and special breeding techniques;

Visit to breeding blocks.

Suggested Reading

Allard RW. 1999. *Principles of plant breeding*. John Wiley and Sons. Basset MJ. (Ed.). 1986. *Breeding vegetable crops*. AVI Publ.

Dhillon BS, Tyagi RK, Saxena S and Randhawa GJ. 2005. *Plant genetic resources: horticultural crops*. Narosa publ. house.

Fageria MS, Arya PS and Choudhary AK. 2000. *Vegetable crops: breeding and seed production*. Vol. I. Kalyani.

Gardner EJ. 1975. Principles of genetics. John Wiley and Sons.

Hayes HK, Immer FR and Smith DC. 1955. *Methods of plant breeding*. McGraw-Hill. Hayward MD, Bosemark NO and Romagosa I. (Eds.), 1993. *Plant breeding-principles and prospects*. Chapman and Hall.

Hazra P and Som MG. 2015. *Vegetable science* (Second revised edition), Kalyani publishers, Ludhiana, 598 p.

Hazra P and Som MG. 2016. *Vegetable seed production and hybrid technology* (Second revised edition), Kalyani Publishers, Ludhiana, 459 p

Kalloo G. 1988. Vegetable breeding. Vols. I-III. CRC Press.

Kalloo G. 1998. Vegetable breeding. Vols. I-III (Combined Ed.). Panima Edu. Book Agency.

Kumar JC and Dhaliwal MS. 1990. *Techniques of developing hybrids in vegetable crops*. Agro botanical publ.

Paroda RS and Kalloo G. (Eds.). 1995. Vegetable research with special reference to hybrid technology in Asia-Pacific region. FAO.

Peter KV and Pradeepkumar T. 2008. Genetics and breeding of vegetables. revised, ICAR. Peter

KV and Hazra P. (Eds). 2012. Hand book of vegetables. Studium Press LLC, P.O. Box



722200, Houston, Texas 77072, USA, 678p.

Peter KV and Hazra P. (Eds). 2015. *Hand book of vegetables* Volume II and III.Studium press LLC, P.O. Box 722200, Houston, Texas 77072, USA, 509 p.

Prohens J and Nuez F. 2007. *Handbook of Plant Breeding- Vegetables* (Vol I and II), Springer, USA.

Rai N and Rai M. 2006. Heterosis breeding in vegetable crops. New India Publ. Agency.

Ram HH. 1998. *Vegetable breeding: principles and practices*. Kalyani Publishers, New Delhi. Simmonds NW. 1978. *Principles of crop improvement*. Longman.

Singh BD. 1983. Plant breeding. Kalyani Publishers, New Delhi.

Singh PK, Dasgupta SK and Tripathi SK. 2004. *Hybrid vegetable development*. International book distributing Co.

Swarup V. 1976. Breeding procedure for cross-pollinated vegetable crops. ICAR.

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VSC 508: Seed Production of Vegetable Crops (2+1)

| | | TEACHING & EVALUATION SCI | | | | | | | |
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| Course code | Course Name | End Sem University Exam | Mid Term Exam | Teachers Assessment* | End Sem University Exam | Teacher's Assessment* | L P | CREDITS | |
| VSC 508 | Seed Production of Vegetable Crops | 50 | 30 | 00 | 15 | 05 | 2 | 1 | 3 |

Legends: L - Lecture; P – Practical

Objective

To impart a comprehensive knowledge and skills on quality seed production of vegetable crops

Theory

Unit I

Introduction, history, propagation and reproduction—Introduction, definition of seed and its quality, seed morphology, development and maturation; Apomixis and fertilization; Modes of propagation and reproductive behaviour; Pollination mechanisms and sex forms in vegetables; History of vegetable seed production; Status and share of vegetable seeds in seed industry.

Unit II

Agro-climate and methods of seed production—Agro-climate and its influence on quality seed production; Deterioration of crop varieties, genetical and agronomic principles of vegetable seed production; Methods of seed production, hybrid seeds and techniques of large scale hybrid seed production; Seed village concept

Unit III

Seed multiplication and its quality maintenance—Seed multiplication ratios and replacement rates in vegetables; Generation system of seed multiplication; Maintenance and production of nucleus, breeder, foundation, certified/ truthful label seeds; Seed quality and mechanisms of genetic purity testing

Unit IV

Seed harvesting, extraction and its processing—Maturity standards; Seed harvesting, curing and extraction; Seed processing, viz., cleaning, drying and treatment of seeds, seed health and quality enhancement, packaging and marketing; Principles of seed storage; Orthodox and recalcitrant seeds; Seed dormancy

Unit V

^{*}Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class etc.



Improved agro-techniques and field and seed standards—Improved agro-techniques; Field and seed standards in important solanaceous, leguminous and cucurbitaceous vegetables, cole crops, leafy vegetables, bulbous and root crops and okra; clonal propagation and multiplication in vegetative propagated crops; Seed plot technique and true potato seed production in potato

Practical

Study of floral biology and pollination mechanisms in vegetables;

Determination of modes of pollination;

Field and seed standards;

Use of pollination control mechanisms in hybrid seed production of important vegetables;

Maturity standards and seed extraction methods;

Seed sampling and testing;

Visit to commercial seed production areas;

Visit to seed processing plant;

Visit to seed testing laboratories.

Suggested Reading

Agarwaal PK and Anuradha V. 2018. Fundamentals of seed science and technology. Brilliant publications, New Delhi.

Agrawal PK and Dadlani M. (Eds.). 1992. *Techniques in seed science and technology*. South asian Publ.

Agrawal RL. (Ed.). 1997. Seed technology. Oxford and IBH.

Basra AS. 2000. Hybrid seed production in vegetables. CRC press, Florida, USA.

Bench ALR and Sanchez RA. 2004. *Handbook of seed physiology*. Food products press, NY/London.

Bendell PE. (Eds.). 1998. Seed science and technology: Indian forestry species. Allied Publ.

Chakraborty SK, Prakash S, Sharma SP and Dadlani M. 2002. *Testing of distinctiveness, uniformity and stability for plant variety protection*. IARI, New Delhi

Copland LO and McDonald MB. 2004. Seed science and technology, Kluwer Academic Press.

Fageria MS, Arya PS and Choudhary AK. 2000. *Vegetable crops: breeding and seed production*. Vol. I. Kalyani Publishers, New Delhi.

George RAT. 1999. Vegetable seed production (2nd Edition). CAB International.



Kalloo G, Jain SK, Vari AK and Srivastava U. 2006. *Seed: A global perspective*. Associated publishing company, New Delhi.

Hazra P and Som HG. 2015. Seed production and hybrid technology of vegetable crops. Kalyani publishers, Ludhiana.

Kumar JC and Dhaliwal MS. 1990. *Techniques of developing hybrids in vegetable crops*. Agro botanical publ.

More TA, Kale PB and Khule BW. 1996. *Vegetable seed production technology*. Maharashtra state seed corp.

Rajan S and Markose BL. 2007. Propagation of horticultural crops. New India publ. agency.

Singh NP, Singh DK, Singh YK and Kumar V. 2006. *Vegetable seed production technology*. International book distributing Co.

Singh SP. 2001. Seed production of commercial vegetables. Agrotech publ. academy. Singhal

NC. 2003. Hybrid seed production. Kalyani publishers, New Delhi.

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PHM 503: Packaging and Storage of fresh Horticultural Produce (1+1)

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| Course code | Course Name | End Sem University Exam | Mid Term Exam | Teachers Assessment* | End Sem University Exam | Teacher's Assessment* | L | P | CREDITS |
| PHM 503 | Packaging and Storage Of fresh Horticultural Produce | 50 | 30 | 00 | 15 | 05 | 1 | 1 | 2 |

Legends: L - Lecture; P – Practical

Objective

To acquaint with the different storage systems and packaging systems for perishable horticultural produce.

Theory

Unit I:

Importance of storage of horticultural produce, present status and future scope. Principles and methods of storage – field storage structures and designs for bulk storage of horticultural produce- onion and potato, etc. Evaporative cool chambers. Physiological changes during storage.

Unit II:

Refrigerated storage – principles of refrigeration, types of refrigerants, refrigeration equipment's. Cold storage rooms – Calculation of refrigeration load. Storage requirements of different fruits, vegetables, flowers. Storage disorder symptoms and control.

Unit III:

Controlled or modified atmosphere (CA/MA) storage – principles, uses, structures and equipment's, methods and requirements. Effect of CA storage on the physiology of stored produce. Hypobaric storage principle, uses, and requirements. Storage disorders.

Unit IV:

Importance of packaging of fresh and processed horticultural produce, present status and future scope. Gaps in packaging concepts. Packaging requirements of fresh horticultural produce. Packaging patterns and methods. Food packaging systems: Different forms of packaging such as rigid, semi-rigid, flexible forms. Traditional,

^{*}Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class etc.



improved and specialized packages. Paper based packages: corrugated fibre board boxes – raw material and types of boxes. Flexible packaging materials – types and their properties. Consumer and intermediate flexible bulk containers. Testing of flexible packaging material. Barrier properties of packaging materials.

Unit V:

New technology in packaging – stretch wrapping system, vacuum packaging, gas packaging, controlled atmosphere (active and intelligent) packaging, vibra packaging, skin packaging, shrink packaging, form fill- seal packaging, Packaging machines. Quality control and safety aspects of packaging materials.

Practical

- Study of special storage structures for bulk storage of onion/ potato, etc.;
- Study of storage behavior of different fruits and vegetables in zero energy cool chamber;
- Determination of refrigeration requirements (capacity) for given quantity of fruits and vegetables;
- Study of storage behaviour of different fruits and vegetables in cold room;
- Study of chilling injury and storage disorders;
- Study of shelf-life of fruits and vegetables in modified atmosphere packaging. Visit to special storage structures, cold storage units. Study of types of packaging materials, types of plastic films and their properties;
- Determination of water vapour transmission rate (WVTR) and gas transmission rate (GTR) of packaging material;
- Applications of packaging material for fresh fruits and vegetables, beverages, spice products;
- Determination of shelf-life of fresh products in different types of packages;
- Study of packaging machines vacuum packaging machine, shrink wrapping machine, double seamer, etc. Visit to packaging unit.

Suggested Reading

Ahvenainen R. 2003. Novel Food Packaging Techniques, CRC Press, ISBN 0849317894.

Ahvenainen R. 2001. Novel Food Packaging Techniques. CRC.

Burg SP (Ed.). 2004. *Postharvest physiology and hypobaric storage of fresh produce*, CABI Publishing, ISBN 0851998011.

Chattopadhya SK. 2007. *Handling, transportation and storage of fruits and vegetables*. Gene-Tech books, New Delhi.

Chandra GopalaRao. 2015. Engineering for Storage of Fruits and Vegetables; Academic Press, 1st Edition.

Coles R, McDowell D and Kirwan MJ. (Eds.). 2003. *Food Packaging Technology*, Blackwell Publishing, ISBN 1841272213.

Mahadevaiah M and Gowramma RV. 1996. Food packaging materials. Tata McGraw Hill.

Painy FA. 1992. A handbook of food packaging. Blackie Academic.

Pantastico B. 1975. Postharvest Physiology, Handling and Utilization of Tropical and Subtropical Fruits and Vegetables. AVI Publ.



Robertson GL. (Ed.). 2010. Food packaging and shelf life: a practical guide CRC Press, ISBN 9781420078442.

Thompson AK. 2010. *Controlled atmosphere storage of fruits and vegetables* (2nd Edition), CABI International, ISBN 9781845936464.

Wilson CL. (Ed.). 2007. *Intelligent and active packaging for fruits and vegetables*, CRC Press, ISBN 9780849391668.

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STAT 511: EXPERIMENTAL DESIGNS (2+1)

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| | | THEORY | | | PRAC | ΓICAL | | | |
| Course Code | Course Name | End Sem University Exam | Mid Term Exam | Teachers Assessment* | End Sem University Exam | Teachers Assessment* | L | P | CREDITS |
| STAT | Experimental | 50 | 30 | 00 | 15 | 05 | 2 | 1 | 3 |
| 511 | Experimental Designs | 30 | 30 | 00 | 13 | 03 | 2 | 1 | 3 |

Legends: L - Lecture; P – Practical;

Objective

This course is meant for students of agricultural and animal sciences other than Agricultural Statistics. Designing an experiment is an integrated component of research in almost all sciences. The students would be exposed to concepts of Design of Experiments so as to enable them to understand the concepts involved in planning, designing their experiments and analysis of experimental data.

Theory

UNIT I

Need for designing of experiments, characteristics of a good design. Basic principles of designs-randomization, replication and local control.

UNIT II

Uniformity trials, size and shape of plots and blocks, Analysis of variance, Completely randomized design, randomized block design and Latin square design.

UNIT III

Factorial experiments, (symmetrical as well as asymmetrical). orthogonality and partitioning of degrees of freedom. Concept of confounding.

UNIT IV

Split plot and strip plot designs, analysis of covariance and missing plot techniques in randomized block and Latin square designs; Transformations, Balanced Incomplete Block Design, resolvable designs and their applications

UNIT V

Lattice design, alpha design - concepts, randomization procedure, analysis and interpretation of results. Response surfaces. Combined analysis.

Practical

^{*}Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class etc.



- Uniformity trial data analysis, formation of plots and blocks, Fairfield Smith Law, Analysis of data obtained from CRD, RBD, LSD, Analysis of factorial experiments,
- Analysis with missing data,
- Split plot and strip plot designs.

Suggested Reading

- Cochran WG and Cox GM. 1957. Experimental Designs. 2nd Ed. John Wiley.
- Dean AM and Voss D. 1999. Design and Analysis of Experiments. Springer.
- Montgomery DC. 2012. Design and Analysis of Experiments, 8th Ed. John Wiley.
- Federer WT. 1985. Experimental Designs. MacMillan.
- Fisher RA. 1953. Design and Analysis of Experiments. Oliver & Boyd.
- Nigam AK and Gupta VK. 1979. Handbook on Analysis of Agricultural Experiments. IASRI Publ.
- Pearce SC. 1983. The Agricultural Field Experiment: A Statistical Examination of Theory and Practice. John Wiley.
- www.drs.icar.gov.in

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Syllabus

PGS 504: BASIC CONCEPTS IN LABORATORY TECHNIQUES (0+1)

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| | | THEORY | | | PRAC' | TICAL | | | |
| Course code | Course Name | End Sem University Exam | Mid Term Exam | Teachers Assessment* | End Sem University Exam | Teacher's Assessment* | L | P | CREDITS |
| PGS 504 | Basic Concepts in Laboratory Techniques | 00 | 00 | 00 | 60 | 40 | 0 | 1 | 1 |

Legends: L - Lecture; P – Practical;

Objective

To acquaint the students about the basics of commonly used techniques in laboratory.

Practical

Safety measures while in Lab; Handling of chemical substances; Use of burettes, pipettes, measuring cylinders, flasks, separatory funnel, condensers, micropipettes and vaccupets; washing, drying and sterilization of glassware; Drying of solvents/chemicals. Weighing and preparation of solutions of different strengths and their dilution; Handling techniques of solutions; Preparation of different agro-chemical doses in field and pot applications; Preparation of solutions of acids; Neutralisation of acid and bases; Preparation of buffers of different strengths and pH values. Use and handling of microscope, laminar flow, vacuum pumps, viscometer, thermometer, magnetic stirrer, micro-ovens, incubators, sandbath, waterbath, oilbath; Electric wiring and earthing. Preparation of media and methods of sterilization; Seed viability testing, testing of pollen viability; Tissue culture of crop plants; Description of flowering plants in botanical terms in relation to taxonomy.

Suggested Readings

- Furr AK. 2000. CRC Hand Book of Laboratory Safety. CRC Press.
- ➤ Gabb MH & Latchem WE. 1968. A Handbook of Laboratory Solutions. Chemical Publ. Co.

^{*}Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class etc.



Syllabus

PGS 505: AGRICULTURAL RESEARCH, RESEARCH ETHICS AND RURAL DEVELOPMENT PROGRAMMES (1+0)

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| Course Code | | THEORY | | | PRACTICAL | | | | |
| | Course Name | End Sem University Exam | Mid Term Exam | Teachers Assessment* | End Sem University Exam | Teachers Assessment* | L | P | CREDITS |
| PGS 505 | Agricultural Research, Research Ethics and Rural Development Programmes | 50 | 40 | 10 | 0 | 0 | 1 | 0 | 1 |

Legends: L - Lecture; P – Practical;

Objective

To enlighten the students about the organization and functioning of agricultural research systems at national and international levels, research ethics, and rural development programmes and policies of Government.

Theory

UNIT I

History of agriculture in brief; Global agricultural research system: need, scope, opportunities; Role in promoting food security, reducing poverty and protecting the environment; National Agricultural Research Systems (NARS) and Regional Agricultural Research Institutions.

UNIT II

Consultative Group on International Agricultural Research (CGIAR): International Agricultural Research Centres (IARC), partnership with NARS, role as a partner in the global agricultural research system, strengthening capacities at national and regional levels; International fellowships for scientific mobility.

UNIT III

Research ethics: research integrity, research safety in laboratories, welfare of animals used in research, computer ethics, standards and problems in research ethics.

^{*}Teacher Assessment shall be based on following components: Quiz / Assignment / Project / Participation in Class etc.



UNIT IV

Concept and connotations of rural development, rural development policies and strategies. Rural development programmes: Community Development Programme, Intensive Agricultural District Programme, Special group – Area Specific Programme.

UNIT V

Integrated Rural Development Programme (IRDP), Panchayati Raj Institutions, Co-operatives, Voluntary Agencies/Non-Governmental Organisations. Critical evaluation of rural development policies and programmes. Constraints in implementation of rural policies and programmes.

Suggested Readings

- ➤ Bhalla G S & Singh G. 2001. *Indian Agriculture Four Decades of Development*. Sage Publ.
- ➤ Punia M S. *Manual on International Research and Research Ethics*. CCS, Haryana Agricultural University, Hisar.
- ➤ Rao B S V. 2007. Rural Development Strategies and Role of Institutions Issues, Innovations and Initiatives. Mittal Publ.
- Singh K. 1998. Rural Development Principles, Policies and Management. Sage Publ.

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